### Annual School Improvement Plan - 2016

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<tr>
<td>WHY</td>
<td>(School Strategic Plan)</td>
<td>WHAT we will do to achieve the goal</td>
<td>HASP</td>
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<td>Staff</td>
<td>Reportable in Annual Report</td>
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<td>WHY</td>
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<td>HOW we will work together</td>
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<td>WHY</td>
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<td>HOW we will do what we do</td>
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#### Learning
**Enhance student achievement and wellbeing**

- Following the example of Christ, the Good Shepherd, St Clare’s School recognises the value and dignity of each student and provides a supportive educational environment for adolescent girls who have not been able to flourish in mainstream education.

- Integrate life skills through the curriculum in an age, readiness and appropriate context.

- Investigate opportunities to increase accessibility and usability of IEPs.

- Use the essential life skills for teens template to ensure all skills are embedded across curriculum.

- Review IEPs and work with SWD Team and Psychologists to ensure they are suitable for SWD Funding and Teacher and staff use.

- Strategic Plan L2. To expand the breadth of curriculum opportunities & careers exposure through linking with the programs of other providers.

- Strategic Plan L1. To review and enhance the transitioning of students into and out of St Clare’s including stronger alumni relationships.

- All staff
- In curriculum programs
- In Pastoral care activities
- In careers exposure
- Principal
- Psychologists and SWD Team
- Teachers in class
- Student Support Team

- QCS 201 Engagement with School Community
- Term One: Tia & Maria
- Term Two: Moira & Donia
- Term Three: St Clare’s Day Mass
- Term Four: Graduation & Tours

- AWE Surveys

- Increased availability and use of IEPs

- Parent engagement
- RAP
- Parent surveys

- CARE values will be integrated into all aspects of school life

- CARE values have been simplified and converted into actions to be displayed/applied in all areas.

- Reconciliation Action Plan to be reviewed on a regular basis and parents to be invited to attend parents and community members. Parents and community members to be invited to a school event at least once a term.

- QCS 402 Pastoral care of students & QCS303 A culture that promotes learning.

- Teachers in class
- Student Support Team
- Enrolment procedures

- AWE Surveys
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<td>WHAT we will do to achieve the goal</td>
<td>HOW we will work together</td>
<td>HOW we will do what we do</td>
<td>WHO is responsible to deliver and WHEN</td>
<td>Reportable in Annual Report</td>
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<td>Accountability</td>
<td>Following the example of Christ, the Good Shepherd, St Clare's School recognises the value and dignity of each student and provides a supportive educational environment for adolescent girls who have not been able to flourish in mainstream education.</td>
<td>Ensure St Clare's is a school environment where child safety policies and practices are formulated and enacted by all staff.</td>
<td>All staff to participate in formulating the Code of Conduct Policy and to sign off on the statements of the policy.</td>
<td>Strategic Plan</td>
<td>Principal Leadership Team</td>
<td>CEWA Employment &amp; Comm Relations Team</td>
<td>Participation in and sign off on Code of Conduct by all staff.</td>
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<td>Facilitate orientation of new students to improve long term engagement</td>
<td>Investigate opportunities to ensure the Guest Enrolment period is used as an effective mechanism to engage students.</td>
<td>D1. To continue to seek out and enrol vulnerable young women into the school.</td>
<td>Principal and staff</td>
<td>St Clare's and other Catholic schools identified as appropriate.</td>
<td>Evaluate enrolments at Census.</td>
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<td>Evaluate and improve teacher practice.</td>
<td>Include teacher observation as part of the Professional Learning Pathway for teachers. To achieve this, observation will occur in one lesson per term and at least one of these will occur in a setting outside of St Clare's. Class observation will also occur for the student support team.</td>
<td>QCS308 Effective Pedagogical Practices</td>
<td>Principal and staff</td>
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<td>Teacher reports to staff meetings. Teacher self reflection against AITSL Standards</td>
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<td>Discipleship</td>
<td>Following the example of Christ, the Good Shepherd, St Clare's School recognises the value and dignity of each student and provides a supportive educational environment for adolescent girls who have not been able to flourish in mainstream education.</td>
<td>Develop staff faith formation through one off and regular on-going activities and events.</td>
<td>Provide a Retreat at an offsite location where staff can experience a day of faith and spiritualities eg. Fr Nino, Rosa Speranza, Phil Smith. Or join in/tap into other school faith days.</td>
<td>QCS102 Integrating Catholic Faith, Life and Culture</td>
<td>Principal and Volunteer Team</td>
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<td>Staff surveys</td>
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<td>Develop student faith formation through one off and regular on-going activities and events.</td>
<td>Look for classroom and informal opportunities for Fr Nino to interact with the students.</td>
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<td>All classroom teachers Student Support Team</td>
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<td>Student and parent feedback</td>
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<td>QCS COMPONENT REVIEWS during this year</td>
<td>ONGOING MONITORING</td>
<td>EVALUATION:</td>
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